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University of St. La Salle
Bacolod City

LICENSURE EXAMINATION for TEACHERS REVIEW ON THEORETICAL FOUNDATIONS OF LANGUAGE

NAME	DATE	SCORE	/100
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POST-TEST QUESTIONNAIRE

PART ONE
RATIONALE: This part of the test will measure how much you could recall of the key notions, features, special terms, and key issues in this sphere of English language teaching (ELT), which includes Business English, Technical English, Scientific English, English for medical professionals, English for tourism, English for Art Purposes, etc.

DIRECTIONS: Read the questions and consider the options carefully. Use the answer sheet provided. Shade the appropriate bracket neatly. If you want to change your answer, cross out the first one. Erasures are strongly discouraged.

START →

1. Which of the following statements is NOT true about slang expressions?
a. Are expressions that are not considered standard in the speaker's language or dialect
b. Are considered acceptable in certain social settings
c. Are widely used in informal and formal speech and writing
d. May be new words or old words used with a new meaning
e. Have a very short, momentary life

2. Which of the following words qualifies as slang?
a. Spyness
b. Spruce suit
c. Ammo
d. Goofer
e. None of the Above

3. Which of the following linguists introduced the term "register" in 1956?
a. Thomas Bernard Bell
b. M.A.K. Halliday
c. Henry Widdowson
d. Robert Lado
e. Bergmann Sapir

4. What term is used to refer to a variety of language used for a particular purpose or in a particular social setting?
a. Register
b. Register
c. Dialect
d. Slect
e. None of the Above

5. The following words seem to belong to the same register, EXCEPT—
a. desert
b. mail
c. mitigate
d. debit
e. litigation

6. Which of the following statements characterizes ESP in the context of English language teaching?
a. It is designed to meet specific needs of the learner.
b. It is related to content to particular disciplines, occupations and activities.
c. It is centered on the language appropriate to those activities in syntax, lexis, discourse, semantics, etc. and analysis of the discourse.
d. It is in contrast with General English.
e. All of the above

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